Structuring our offering on a Totara Learn platform

Insights from UNICEF's experience…
and experimentations.

15 May 2019

unicef
for every child

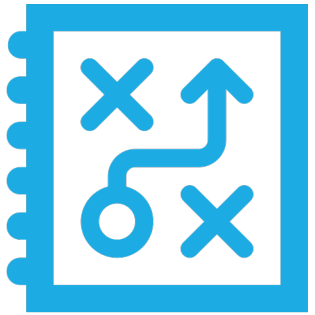
unicef | for every child

AGORA

In search of the right way to access learning activities…

1000 + learning opportunities

Many audiences & actors



Needs for guidance and structure

Learning Catalogue

Things I should know...

Search

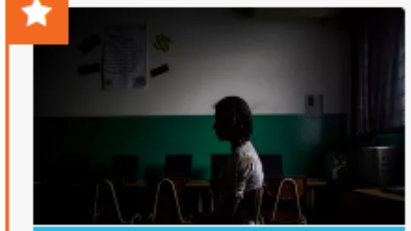
Clear filters

Topic

- UNICEF and its environment (306)
- What we do: Focus Areas (413)
- Emergencies & humanitarian action (196)
- Our tools and processes (287)
- How we work: Strategies and cross-cutting issues (501)
- Rights and obligations of UNICEF staff (151)
- Operations (609)
- Communication & languages (211)
- Leading and managing (572)
- My job and my career (1518)

Content Format

- Coaching / mentoring (3)
- Experiential learning (1)
- Online courses (2353)
- Event (207)
- Blended (177)
- Video (431)
- Resource (117)
- Learning Channel (34)
- Learning Path (35)
- Group / Discussion (28)
- Test / Assessment (20)

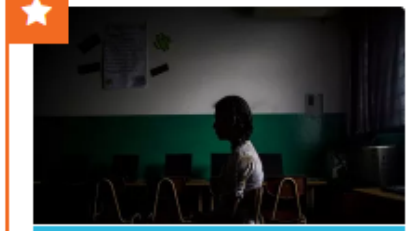


Prevention of Sexual Exploitation and Abuse (PSEA)

The Prevention of Sexual Exploitation and Abuse (PSEA) e-learning course is mandatory for all UN Funds and Programmes Personnel including volunteers and contractors, whether at Headquarters or at other duty stations.

Provider: UNICEF
Language: English

Learn more

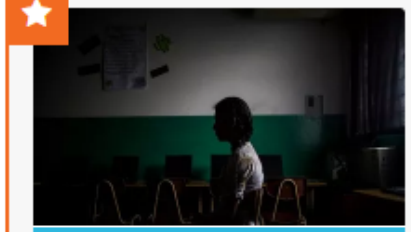


Prévention de l'exploitation et des abus sexuels

Le cours "Prevention de l'exploitation et des abus sexuels" est obligatoire pour tous les membres du personnel de l'ONU

Provider: UNICEF
Language: French

Learn more

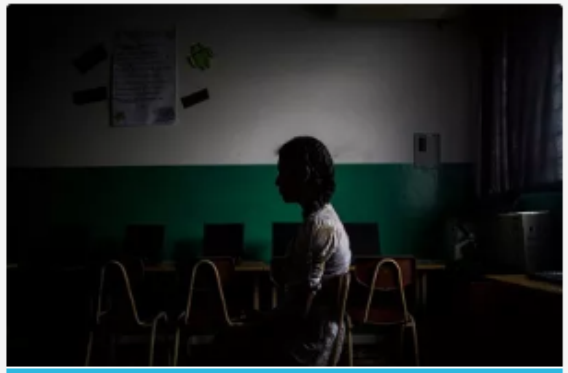


منع الاستغلال و الانتهاك الجنسيين

تعد دوره التعلم الإلكترونية لمنع الاستغلال والانتهاك الجنسيين إلزامية لجميع موظفي صناديق الأمم المتحدة وبرامجها

Custom catalogue: how it works

- SOLR based search engine
- Custom classifications for topics, provider, format, location, compatibility and competencies
- Admin interface to define the weight of elements in titles, description, classifications and tags
- Rules based on published date OR start & finish dates
- Possibility to manually promote certain activities



Advanced e-course
UNICEF activity

Prevention of Sexual Exploitation and Abuse (PSEA)

The Prevention of Sexual Exploitation and Abuse (PSEA) e-learning course is mandatory for all UN Funds and Programmes Personnel including volunteers and contractors, whether at Headquarters or at other duty stations.

Topic: Ethics and standards of conduct , Rights and obligations of UNICEF staff
Provider: UNICEF
Language: English
Location: Global

Cover image:© © UNICEF/UN018669/Zehbrauskas

About this course

The Prevention of Sexual Exploitation and Abuse (PSEA) e-learning course is mandatory for all UN Funds and Programmes Personnel including volunteers and contractors, whether at Headquarters or at other duty stations. This e-learning course is composed of a set of lessons designed to raise your awareness about Sexual Exploitation and Abuse, become familiar with a range of measures to combat Sexual Exploitation and Abuse, understand what the impact of Sexual Exploitation and Abuse on victims is and the consequences for UN Personnel who commit Sexual Exploitation and Abuse.

Through discussion, examples and case studies, the course will familiarize you with the UN Standards of Conduct on Sexual Exploitation and Abuse and your obligations to uphold these standards, what you can do to prevent Sexual Exploitation and Abuse and how to report such abuses by UN Personnel. If you are a manager (Head of Office / Head of Department), you will learn about additional responsibilities to enforce the UN standards of conduct.

Learning objectives

At the end of this course, you will be able to:

- Understand the Standards of Conduct on Sexual Exploitation and Abuse;
- Be aware of your obligations as a UNICEF staff member to prevent Sexual Exploitation and Abuse and what actions you can take to prevent Sexual Exploitation and Abuse;

You are enrolled in this activity.

View activity details

Content management

Activity settings
Unenrol
View Activity

Plan options

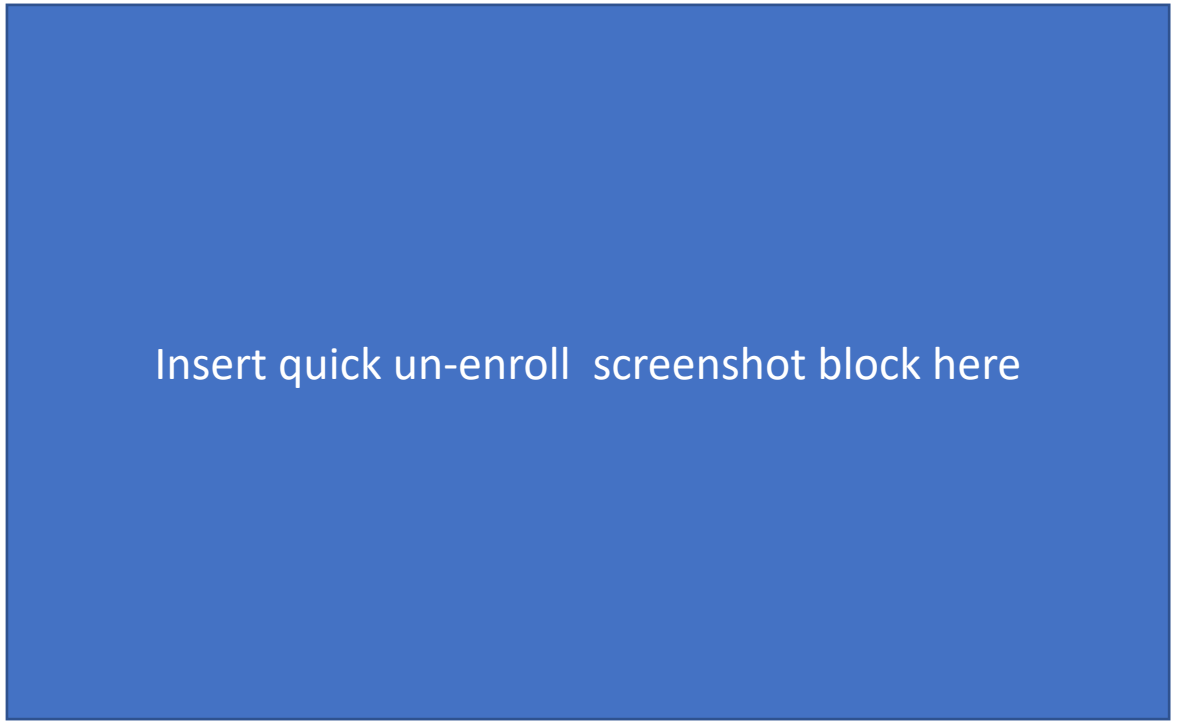
Use this option to add this activity to your own development plan

Add to Plan

Translation assistance

“Quick view” assets (1/3)

“Quick view” assets (2/3)



“Quick view” assets (3/3)

Learning paths

My activities › Pre-Boarding

Pre-Boarding Programme

© UNICEF/UN075728/Jacome

UNICEF's basics

In this section, you will familiarise with the organization, its history, mandate, strategies, areas of work and structure - after which you will explore the fundamentals of child rights and how they guide UNICEF's work.

Online learning activities

- Welcome to UNICEF ☑
- Child rights and why they matter ☐
- Core Commitments for Children (CCCs) ☐

Research shows that the best learning happens with short sessions, and through repetition, so you may also want to flip again quickly through these courses a few days after you have completed them.

‹ Previous

Next›

View Summary

Translation assistance

Select Language

My Learning Journal

Course Home Page

Learning Journal menu

View my entries about this course
Add an entry about this course
View all of my entries
Add a new entry

Search

New to UNICEF (on Yammer)

Loading...

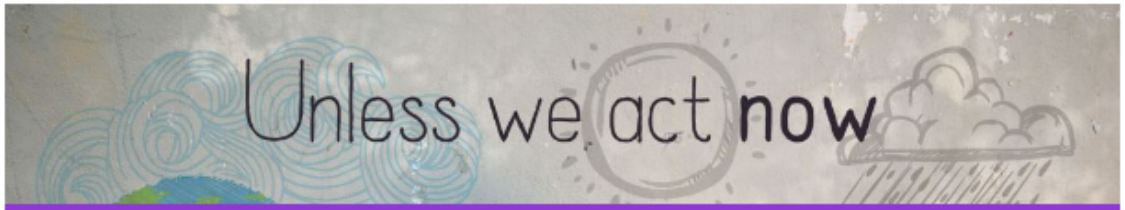
Learning paths: how they work

At the core: “**Nested course activities**”

Complemented by:

- Audiences creation based on enrolment
- Re-engagement plugin
- Complex completion activities
- Multiple course certificates features

Learning channels



A learning space about Children and Climate Change

Welcome to this learning channel on Children and Climate Change!
"Unless we act now" is a important publication of UNICEF on the impact of climate change on children. It is also a wake up call for us all to act fast.

On this channel you can find various resources and learning opportunities to help build you knowledge and skills with regards to climate change.

Learning opportunities

Climate Change MOOC Non-UN provider	Children and Climate Change Short e-course UNICEF activity	Climate change education MOOC Non-UN provider
Climate Change: The Science MOOC Non-UN provider	Climate Change Leadership MOOC Non-UN provider	Causes of Climate Change MOOC Non-UN provider

Children, Climate and Environment Group on Yammer

I want to share something...

paola storchi – Monday at 6:00pm
Great learning reference for children on Climate from NASA
http://climatekids.nasa.gov/

cc: Abel Henry, Christine Klauth, Alex Heikens, and Carrie Young

Subscribe

Subscribers

Show subscribers list

Translation assistance

Select Language

Key documents and resources

> "Unless we act now" publication

> UNICEF website pages on Environment and Climate Change issue

> UNICEF Strategic Framework on Environmental Sustainability for Children 2016 - 2017

Upcoming events

There are no upcoming events

Go to calendar...
New event...

Calendar

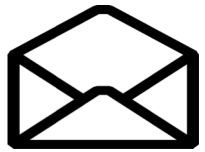
‹ January 2016 ›

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9

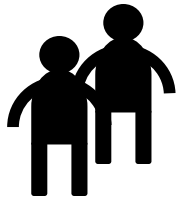
Learning channels: principles…

Thematic learning dashboards [topic, regional scope or large initiative driven]

Curated by channel managers and/or using feeds from the catalogue and other sources



Subscription-based and on-going. They encourage continuing development practices.



Integrated to Yammer based groups and Communities of Practice.

Learning channels: elements…

- Guest access + “subscribe” block
- Blocks, blocks, blocks…
- Format type linked to a theme (allowing block on the central part of the page)
- Easy listing of learning activities with “manual activities” (handpicked selection of courses) or “highlighted activities” (automated display based on rules / filters).
- Custom CSS block
- My channels block (displaying channels for which I am subscribed)

Playlists as an hybrid
between channels and learning paths?

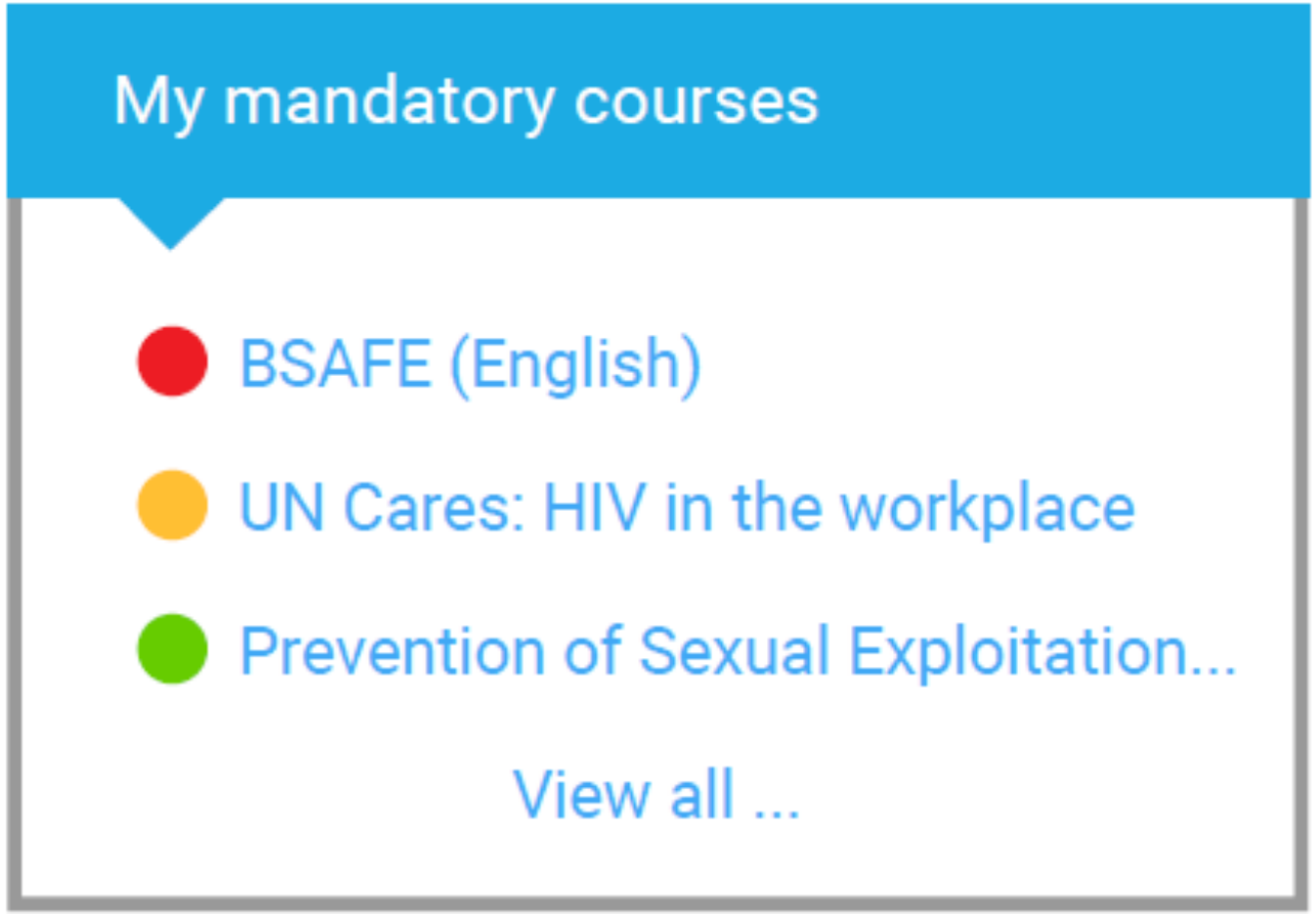
Nested courses

+

Guest access / “Subscribe” option

No “course” completion

My mandatory courses block



My mandatory courses block: how it works

- Mandatory courses are pushed at the audience level (additional tab)
- “Equivalent courses” feature (to define language versions and/or other courses for which completion is also accepted)
- Consideration of language preferences and current enrolments / completions

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